平成 26 年度　入 学 試 験 問 題

英　　語

(時間 50 分)

[注意事項]

１．試験開始の合図まで中を開けてはいけません。

２．受験番号、氏名を解答用紙に記入しなさい。

３．試験問題は８題あります。問題が抜けていたり、
　印刷がはっきりしない場合は申し出なさい。

４．解答は解答用紙に記入しなさい。

５．解答用紙だけを提出しなさい。

A. 次の英文を読み、後の設問に答えなさい。

Many years ago in a small fishing village in Holland, there was a terrible storm, and news arrived in the village that a fishing boat with a young crew had *[1]capsized at sea.

The crew hopelessly sent out (ア)a SOS, and they managed to get to some rocks, which were (1) the water. An alarm was sounded, and the villagers gathered by the ocean.

The villagers, who always (イ)helped each other, quickly formed a rescue team (ウ)to save the crew. Carrying the hopes and expectations of the villagers on their backs, the team successfully rescued the crew, and when they returned to the village, they were *[2]greeted (エ)with loud cheers.

Then, someone said something strange. He said that from the rocks where they had been *[3]clinging, he had seen another man on the rocks near where their boat had capsized.

But all the crew had already been rescued and there wasn't any more room in the rescue boat. They were also not sure if the man was still alive or not.

When they heard (A)this, it was clear that they had to try to do something. Then someone shouted if anyone wanted to volunteer to try to rescue the man. A few men stepped forward, and then John, a 16-year-old raised his hand to volunteer, but his mother said, "Please don't go. Your father and your brother died at sea. Can't you understand?"

John's father had been lost at sea 10 years earlier when fishing, and his older brother, Peter, was left to (2) the family. But he went fishing two weeks ago and never came back.

"If I lose you, I will have no one left," she said.

John's mother cried, and no villagers thought she was *[4]selfish. Surely, nobody would *[5]blame John if he wanted to change his mind.

However, John didn't listen and replied. "*[6]What if everyone made excuses (3) not helping? This is my *[7]duty."

So John pushed his mother away, and got into the ship with (4) volunteers. The men bravely went out into the dark ocean as the waves tried to

push them over.　All John's mother could do was to (　5　) and then the boat quickly sailed out of sight.

After a long time, the rescue boat finally returned, and as the boat got closer (　6　) the shore, in the head John could be seen standing and waving his hand.

"Did you find him?" the villagers asked.　John cried out, "Yes, we did! And tell my mother it's Peter!　He's alive!"

[注]　*1 capsized 転覆する　*2greet 出迎える　*3 clinging しがみつく
*4selfish 自分勝手な　*5 blame 非難する
*6 What if… …したらどうなるだろう　*7duty 義務

[設問]

1. 空所(1)に入れるのにもっとも適切な語(句)を次の中から選び、記号で答えなさい。
ア. above　イ. among　ウ. behind　エ. out of

2. 空所(2)に入れるのにもっとも適切な語句を次の中から選び、記号で答えなさい。
ア. carefully taken　イ. take after
ウ. take care of　エ. have been taking

3. 空所(3)に入れるのにもっとも適切な語を次の中から選び、記号で答えなさい。
ア. for　イ. into　ウ. about　エ. without

4. 空所(4)に入れるのにもっとも適切な語(句)を次の中から選び、記号で答えなさい。
ア. the others　イ. the other　ウ. others　エ. another

5. 空所(5)に入れるのにもっとも適切な語を次の中から選び、記号で答えなさい。
ア. charge　イ. bake　ウ. guide　エ. wait

6. 空所(6)に入れるのにもっとも適切な語を次の中から選び、記号で答えなさい。
ア. as　イ. than　ウ. on　エ. to

7. 下線部(ア)～(エ)のうち、文法的に間違っているものを選び、記号で答えなさい。

8. 下線部(A)が表す内容としてもっとも適切なものを次の中から選び、記号で答なさい。

ア． 救助船にはスペースがなく助けられなかったこと
イ． もうひとり男が遭難しているかもしれないこと
ウ． 村に警報器が鳴ったこと
エ． 別の男がすでに死んでしまったということ

9. 次の英文のうち、本文の内容と一致しているものを 2 つ選び、記号で答えなさい。

ア． 村人たちの期待を背負い、救助隊は海に出た。そして乗組員全員を助けることに成功し、村人たちに出迎えられた。

イ． 座礁した船にはまだ助けられていない乗組員もいた。しかし救助船にスペースがなかったので、救助隊は作業をいったん打ち切り、村へ引き返した。

ウ． 救助は極めて困難な場合が多いので、何かにつけて言い訳をし、行きたがらない者が多かった。しかし、ジョンは一番初めに救助活動の参加の意思を示した。

エ． 母親の強い説得があり、まだ若いジョンは、救助に参加したかったが参加することができなかった。母親の気持ちを察知し、他の村人たちもそれを認めた。

オ． ジョンの母親は、再び家族を失ってしまう不安から、ジョンが救助活動に参加することに強く反対していた。しかし結果的に、家族を一人取り戻すことができた。

B. 次の英文を読み、後の設問に答えなさい。

Everywhere around the world, (1)traffic lights are red, yellow, and green. In every country, these colors mean the same thing: stop, slow, and go. This was all started by an American man named Lester Farnsworth Wire, who created the first traffic light in 1912.

(A) first, Wire's traffic light (2)only had two colors, red and green. He used these colors because they were already being used by ships and trains to mean "stop" and "go." Red was chosen as the color to signal "stop" because the color has a very attention-catching *1affect on the human brain.

People notice the color red right away. The color red also creates feelings of *2anxiety in many people. It was the perfect color to use as a way to tell people to stop.

The color green, on the other hand, is a color that usually does not *3upset the human brain. It is a color that occurs in nature, and it seemed like the right color to mean, "go ahead and (3)continue on."

Later, as the traffic light became more *4developed, people realized they (4)needed a sign to prepare drivers to stop. The color yellow was chosen because it was the least similar color to both red and green. It was chosen over the color white because a white light could easily be mistaken for a normal street light at night.

[注] *1 affect 効果　*2 anxiety 不安　*3 upset 取り乱す、かき乱す
*4 developed 発展した、成熟した

[設問]

1. 下線部(1)と(3)の語と、もっとも強く発音する位置が同じものを次の中からそれぞれ選び、記号で答えなさい。

(1) traf-fic

ア. a-way　イ. e-nough　ウ. e-vent　エ. trav-el

(3) con-tin-ue

ア. im-por-tant　イ. un-der-stand　ウ. dif-fi-cult　エ. fa-vor-ite

2. 下線部(２)と(４)の語について、太字の部分の発音が同じものを次の中からそれぞれ選び、記号で答えなさい。

(2) **o**nly

ア． h**o**t　　イ． s**o**n　　ウ． p**o**st　　エ． d**o**

(4) need**ed**

ア． watch**ed**　　イ． shout**ed**　　ウ． scor**ed**　　エ． stopp**ed**

3. 空所(A)に入れるのにもっとも適切な語を次の中から選び、記号で答えなさい。

ア． On　　イ． At　　ウ． In　　エ． With

4. 本文の内容と一致しているものを次の中からそれぞれ選び、記号で答えなさい。

① Every country in the world has ...

ア． the same shape of traffic lights.

イ． the traffic lights made in America.

ウ． the same colors of traffic lights.

エ． two colors of trains.

② Red was chosen as the color to signal “stop” because ...

ア． people can catch many red things.

イ． flight attendants liked the color.

ウ． Wire created the first traffic light in 1912.

エ． the human brain reacts to the color.

③ The color green is ...

ア． a color that appears in nature.

イ． a color that was made to mean “go ahead and continue on.”

ウ． a color that makes people upset.

エ． a color that goes into nature.

④ The color yellow was chosen ...

ア． when a normal street light could be mistaken for a white light.

イ． because it was not like red or green.

ウ． when people realized they needed a sign to stop.

エ． because the color white was the least similar to both red and green.

⑤ The writer of this passage ...

ア． tells about the life of Lester Farnsworth Wire.

イ． tells about how and why the colors of traffic lights were chosen.

ウ． tells about how the human brain works when people see all colors in nature.

エ． tells about how to create uncomfortable feelings when people see the traffic lights.

C. 次の会話文を読み、後の設問に答えなさい。

Henry: Hey, Grace. You don't look well. It's cold today. Why don't you wear a coat?

Grace: I didn't think I needed to because (1).

Henry: Don't believe everything they say on TV. From my own experience, the *1 forecasts aren't correct most of the time.

Grace: I think you're right. Next time I should (2) *2 just in case. Sometimes it just gets cold so suddenly.

Henry: That's a smart move. Especially at this time when seasons are changing, the temperature is usually a lot lower in the early morning and in the evening.

Grace: Ahchoo.

Henry: God bless you.

Grace: I think (3).

Henry: Why don't you go home and take a hot bath right away? Remember also to drink a lot of warm water. But if it gets worse, go to see a doctor.

Grace: But, (4)?

Henry: Don't worry. I'll take care of it. You just (5).

Grace: Thanks, Henry.

[注] *1 forecasts 天気予報 *2 just in case 万一の場合に備えて

[設問]

会話文中の空所(1)～(5)に入れるのにもっとも適切なものを、下記のア～エの中からそれぞれ選び、記号で答えなさい。

(1) ア. I wanted to look thinner

イ. the weather forecast said it would be warm

ウ. I was planning to buy a new one

エ. mine is still in the wash machine

(2) ア. go to the clothes shop
イ. watch the TV news
ウ. wear less clothes
エ. bring a coat with me

(3) ア. I don't feel that cold anymore
イ. I just came back from the hospital
ウ. I have to take a day off
エ. I am catching a cold

(4) ア. why not come with me
イ. where can I buy a new coat
ウ. how about the work
エ. what do you think of my plan

(5) ア. go ahead
イ. can't miss it
ウ. can't see a doctor
エ. help yourself to it

D. 次の各組の文がほぼ同じ意味になるように、空所に入る適切な語を答えなさい。

1. What is the Japanese for that animal?
What is that animal (　　) in Japanese?

2. I haven't heard from Larry for several years.
Larry hasn't (　　) to me for several years.

3. That blue house over there is my uncle's.
That blue house over there (　　) to my uncle.

4. May I visit you next week?
Do you (　　) my visiting you next week?

5. Eric is a very good tennis player.
(　　) well Eric plays tennis!

E. 次の日本語の意味を表す英文となるように、空所に入る適切な語を答えなさい。ただし、単語の最初の１文字は指定してあります。

1. 僕の考えと君の考えは少し違う。
There is a little (d　　) between your idea and mine.

2. 私はロンドン滞在中にビッグベンに行った。
I went to Big Ben (d　　) my stay in London.

3. 昨晩より気分がいい。
I am feeling much (b　　) than last night.

4. このワークシートを後ろに回して下さい。
(P　　) these worksheets to the back.

5. 英語が母語でない人々がそのパーティーにはたくさんいた。
There were a lot of people (w　　) mother tongues are not English at the party.

F. 次の日本語の意味を表す英文となるように、[　　]内の語を並べ替えなさい。

1. 私たちのクラスには、ザックほど背の高い生徒はいません。
No [our, taller, in, class, other, is, student] than Zac.

2. このウェブサイトを見れば、料理の仕方が分かります。
This [to, you, will, website, how, tell, cook].

3. ポールはそのお金でどのギターを買うつもりでいるのですか。
Which [is, buy, going, with, to, Paul, guitar] the money?

4. 全力を尽くしなさい。そうすれば成功するか、みんなから信頼されるでしょう。
Do your best, [trusted, succeed, be, you, and, or, will] by everyone.

5.アリスが書いた電子メールは間違いだらけでした。
The [full, e-mail, mistakes, Alice, was, wrote, of].

G. 次の各文の下線部のうち、誤りを含むものをそれぞれ 1 つずつ選び、記号で答えなさい。

1. Ian (ア)<u>has become</u> a doctor when he (イ)<u>was</u> 30 (ウ)<u>years</u> (エ)<u>old</u>.

2. Laura (ア)<u>was</u> (イ)<u>too</u> busy (ウ)<u>that</u> she (エ)<u>couldn't</u> call her mother last year.

3. John (ア)<u>walked</u> (イ)<u>into</u> his own room without (ウ)<u>saying</u> (エ)<u>nothing</u>.

4. Ken's sister read (ア)<u>that</u> book (イ)<u>this morning</u>, (ウ)<u>did</u> (エ)<u>she</u>?

5. A friend of (ア)<u>mine</u> (イ)<u>wants</u> (ウ)<u>to visit a temple</u> (エ)<u>building</u> in 1290.

H. 次の(A)~(E)の会話文はジョーク集からの抜粋です。各会話文の後の問いに答えなさい。

(A)

Mother: Wake up, Mary. It's time to go to school.

Daughter: Mom, I don't want to go. I don't have any friends and the teachers hate me.

Mother: Come on. Wake up. You're (　　) years old. And you're the head teacher.

問　空所に入れるのにもっとも適切な数字をア～エの中から１つ選びなさい。

ア．1　　イ．11　　ウ．21　　エ．51

(B)

Teacher: Nicholas, give the *formula for water.

Nicholas: Yes, sir. H(　　)O.

Teacher: What are you talking about? Do you think you're in kindergarten?

Nicholas: No, sir. Yesterday you said it was "H to O."

[注] *formula 公式、化学式

問　空所に入れるべき６文字を答えなさい。

(C)

Jonathan: I've lost my dog.

William: Why don't you put an *ad in the newspaper?

Jonathan: What a fool you are! Dogs (　　) read it.

[注] *ad 広告、宣伝

問　ジョークのおちとなるように、空所に入れるのにもっとも適切な語(句)をア～エの中から１つ選びなさい。

ア．can't　　イ．are able to　ウ．must　　エ．had better not

(D)

*1 Client: What are your *3fees?

*2 Lawyer: Fifty dollars for three questions.

Client: That's very expensive, isn't it?

Lawyer: Maybe. So, what's your (　　) question?

Client: What? I haven't asked you anything yet!

[注] *1 client 依頼人　*2 lawyer 弁護士　*3 fee 料金

問　ジョークのおちとなるように、空所に入れるのにもっとも適切な語をア～エの中から１つ選びなさい。

ア．first　イ．last　ウ．personal　エ．special

(E)

Customer: Waiter, there's a fly in my soup.

Waiter: (　　)

問　ジョークのおちとして不適切な文をア～エの中から１つ選びなさい。

ア．Don't worry, sir. A fly can't drink that much.

イ．No problem, sir. There's no extra charge.

ウ．We're very sorry, sir. I'll replace it.

エ．It's all right, sir. It can swim.