

平成 28 年度 入 学 試 験 問 題

英 語

(時間 50 分)

[注意事項]

1. 試験開始の合図まで中を開けてはいけません。
2. 受験番号、氏名を解答用紙に記入しなさい。
3. 試験問題は 10 題あります。問題が抜けていたり、印刷がはつきりしない場合は申し出なさい。
4. 解答は解答用紙に記入しなさい。
5. 解答用紙だけを提出しなさい。

A. 次の英文はノーベル平和賞を受賞したマララ・ユスフザイさんによる 2014 年 10 月 10 日の演説の一部です。英文を読んで後の設問に答えなさい。

I have received this award, but this is not the end. This is not the end of this campaign which I have started. I think this is really the beginning. I want to see every child going to school. There are still 57 million children who have not received education, who are still out of the primary schools. And I want to see every child going to school and getting an education.

Because I have myself suffered in (1)the same situation when I was in the *Swat Valley. And you all may know that in Swat there was *Talibanization, and because no one was allowed to go to school. At that time I stood up for my rights, and I said that I would speak up. I did not wait for someone else.

I had really (2)two options. One was not to speak and wait to be killed. And the second was to speak up and then be killed.

And I chose the second one. Because at that time there was terrorism, and women were (3)not allowed to go outside of their houses, and girl's education was totally banned, and people were killed. At that time I needed to (4) my voice because I wanted to go back to school. I was also one of those girls who could not get education. I wanted to learn. I wanted to learn and be who I can be in my future.

I also had dreams; like normal child has.

I wanted to become a doctor at that time, now I want to become a politician, a good politician.

And when I heard that I could not go to school, I just for a second thought I would never be able to become a doctor. I would never be able to be who I wanted to be in future. And my life would just be getting married at the age 13 or 14. Not going to school, not becoming who I really can be. So I decided that I would speak up.

So through my story, I want to tell other children all around the world that they should stand up for their rights. They should not wait for someone else. And their voices are more powerful. It would seem that they are weak, but at the time when no one speaks, your voice gets so louder that everyone has to listen to it. Everyone has to hear it. So it is (5)my message to children all around the world; that they should stand up for their rights.

The award that I have received: The Nobel Peace Prize, I believed that the Nobel committee, they have not just given it to me. But this award is for all those children who are voiceless, whose voices need to be heard. And I speak for them and I stand up with them, and I join them in their campaign that their voices should be heard—that they should be listened to. And they have rights. They have the right to receive quality education. They have the right not to suffer from child labor, not to suffer from *child trafficking. They have a right to live a happy life. So I stand up with all those children. And this award is especially for them, it gives them courage.

*Swat パキスタンの地名 *Talibanization タリバン化 *child trafficking 児童売買

1. 下線部(1)はどのような状況か日本語で説明しなさい。解答は空所にあてはまるようまとめなさい。

() ができなかったという状況。

2. 下線部(2)の2つの選択肢を日本語で答えなさい。解答は空所にあてはまるようまとめなさい。

1つ目は、() こと。

2つ目は、() こと。

3. 下線部(3)と同じ意味を表わす語を、同じ段落の中から抜き出しなさい。

4. 空所(4)に入るもっとも適切な語を次の中から選び、記号で答えなさい。

ア. raise

イ. take

ウ. rise

エ. get

5. マララさんのなりたいものは何から何に変わったのか日本語で答えなさい。解答は空所にあてはまるようまとめなさい。

() から () に変わった。

6. 下線部(5)はどのようなメッセージか具体的に日本語で説明しなさい。解答は空所にあてはまるようまとめなさい。

世界中の子どもたちに () ほしいこと。

7. ノーベル平和賞の本当の受賞者であるとマララさんが語っていないものを次の中から1つ選び、記号で答えなさい。

ア. 児童労働に苦しむ子どもたち

イ. 戦争によって負傷した子どもたち

ウ. 苦しみを打ち明けられない子どもたち

エ. 売買される子どもたち

8. 最初の母音をもっとも強く発音するものを次の中から2つ選び、記号で答えなさい。

ア. campaign

イ. beginning

ウ. million

エ. education

オ. situation

カ. allow

キ. politician

ク. courage

B. 次の英文を読んで後の設問に答えなさい。

When I was thirteen my friend Robert and I rode our bikes from Kamakura to Lake Suwa. We had big packs on the back of each bike. Inside was a small tent, food and fishing rods. It took two days to get there.

On the second night (1)we crawled into our tent at the camp. It grew dark and started to rain. The tent leaked and soon we were wet to the skin. It was cold and lonely and we were miles from anywhere. Strange noises filled the air. Soon we were both scared out of our senses but (2)neither wanted to admit it to the other.

After a while (3)I had to go outside. I just had to, if you know what I mean. I took the torch, got out of the tent and started making the wet grass a bit wetter. Suddenly (4)my torch beam fell on a big poisonous snake. I screamed and scrambled back inside the tent. We were terrified. We piled our wet sleeping-bags one on top of another in the middle of the tent and sat on them. I shone the torch around the edge of the tent, hoping and hoping that the snake's head would not appear.

The light of the torch grew weaker and weaker. In the end it went out altogether. We just sat there shivering.

Suddenly I felt (5)something cold and wet on my hand. I didn't know what to do. I was sure it was the snake. I didn't want to scare it. I couldn't move. "Robert," I whispered. "Something's on my hand. Light a match. But don't scare it."

Robert searched noisily through our pack. "Sh..." I whispered. Finally he lit a match. There, sitting on my hand, was an enormous frog.

(6)We packed up our stuff and rode off into the night. We found a small town and slept on the steps of the post office.

1. 下線部(1)の行動をとった理由としてもっとも適切なものを次の中から1つ選び、記号で答えなさい。

- ア. テントは小さく食糧や釣り道具もあり窮屈だったから。
- イ. キャンプ地に着くまで2日間自転車に乗り疲れ果てたから。
- ウ. 暗くなり雨が降り続いていたから。
- エ. テントが雨漏りし肌まで濡れたから。

2. 下線部(2)の日本語訳としてもっとも適切なものを次の中から1つ選び、記号で答えなさい。

- ア. 正気を失うほどの恐ろしさを感じたがどちらも互いにそれを認めたくなかった。
- イ. 寒くて心細くどこか他の所に行くには何マイルもあった。
- ウ. 互いに恐ろしいという感覚を他に求めた。
- エ. 辺り一面でする奇妙な音を互いに知らせたかった。

3. 下線部(3)について、筆者がテントの外に出なければならなかった理由としてもっとも適切なものを次の中から1つ選び、記号で答えなさい。

- ア. 筆者はずぶ濡れになり寂しくてたまらなかったから。
- イ. 筆者はずぶ濡れになり気分が悪くなったから。
- ウ. 筆者はトイレに行きたくなったから。
- エ. 筆者は新鮮な空気を吸いたくなったから。

4. 下線部(4)の後の行動として本文中にないものを次の中から1つ選び、記号で答えなさい。

- ア. 筆者は叫び声をあげ、慌てふためいてテントにもぐり込んだ。
- イ. 筆者とロバートは震え上がっていた。
- ウ. 筆者とロバートはテントの真ん中で寝袋を広げ座った。
- エ. 筆者は懐中電灯でテントの端の辺りを照らした。

5. 下線部(5) 'something cold' とは何か。本文中より一語で抜き出しなさい。

6. 下線部(6)のような行動をとった理由としてもっとも適切なものを次の中から1つ選び、記号で答えなさい。

- ア. テントがびしょ濡れになったから。
- イ. 恐ろしくてたまらなかったから。
- ウ. 小さな街を見つけ郵便局の階段で眠りたかったから。
- エ. 懐中電灯の明かりがすっかり消えたから。

7. 次の太字で示した単語の下線部と同じ発音を下線部にもつ語を1つ選び、記号で答えなさい。

scare

ア. air

イ. start

ウ. altogether

エ. enormous

C. 次の会話文中の空所(1)～(5)にあてはまるもっとも適切なものを1つずつ選び、記号で答えなさい。

Judy: Tell me more about the promotion you were talking about.
Mina: Well, it isn't really a promotion. They want me to go into a manager's program.
Judy: That means they think you have a future at the bank. (1)
Mina: Thank you. There is a problem, though.
Judy: What is it? Don't you like your work?
Mina: (2) The bank is fine. They've been good to me.
Judy: Then what is it?
Mina: I'm afraid they chose me for the training program. (3)
Judy: Why do you say that? I'm sure that's not true.
Mina: Our bank does a lot of business with the Japanese in this city, but we don't have any Japanese managers.
Judy: Then it's good business for the bank to have a Japanese manager.
Mina: Oh, yes. But I'm not the best manager in the bank.
Judy: Why do you say that?
Mina: Some of my friends have a better education and knowledge of banking.
Judy: (4)
Mina: None that I can think of.
Judy: For this job speaking Japanese is necessary, isn't it?
Mina: Yes, but a good education and experience is too, so I hope that's why they chose me.
Judy: I'm sure they did. That's why you are the best for this job.
Mina: (5) Thanks for the encouragement.

- ア. Can you do it?
- イ. It's just because I'm Japanese.
- ウ. Sure, but can they speak Japanese?
- エ. No, I don't.
- オ. I guess you're right.
- カ. It's not that.
- キ. Congratulations.

D. 次の各組の英文の空所に共通して補うことのできる語を答えなさい。ただし、書き出しの文字が与えられている場合はその文字で始まる一語とする。

1. The word 'chair' has five (l).
He wrote some (l) to his friends last month.
2. He is younger than I am, but he is senior () me at the office.
Thanks () your advice, I did well on the test.
3. Ken was pleased () the present his grandmother gave him.
The new student made friends () Susan.
4. I would () to have a glass of water.
I don't feel () eating anything now.
5. I have to () off the bus at the next stop.
I hope you'll () well soon.

E. 次の各組の英文がほぼ同じ意味になるように空所に補うべき語を答えなさい。

1. He said to her, "Are you all right?"
= He asked her if () was all right.
2. I cannot agree with you on the matter.
= My opinion on the matter is different from ().
3. My brother is so young that he cannot understand us.
= My brother is () young to understand us.
4. My grandfather died five years ago.
= My grandfather has been () for five years.

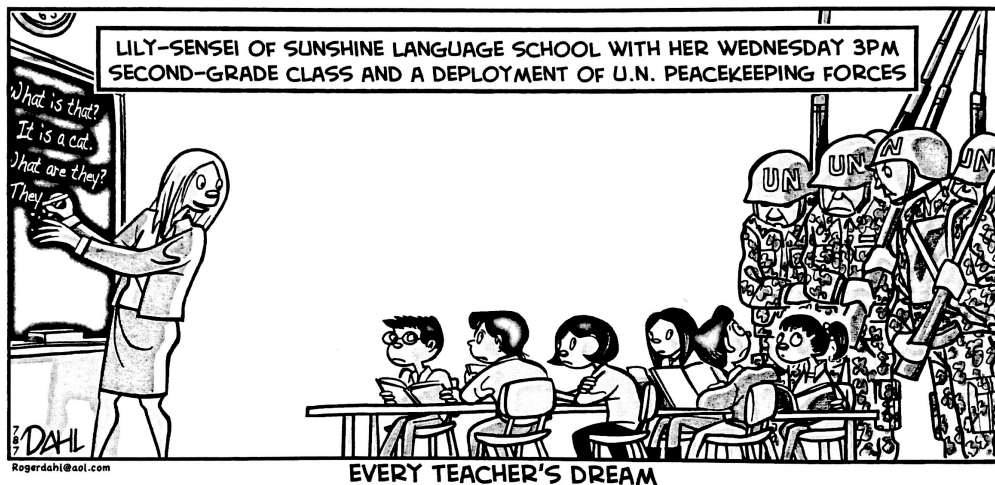
F. 次の日本語の意味を表す英文になるように()内の語(句)を並べ替え、()内で3番目と5番目に来るものを記号で答えなさい。

1. まもなく夫は戻ってきます。
It won't (ア. be イ. back ウ. before エ. my husband オ. long カ. comes).
2. 若い頃よくその美術館に行ったものでした。
I would (ア. when イ. often ウ. museum エ. visit オ. the カ. art) I was young.
3. 彼の家で飼っている犬はいつも幸せそうだ。
The dog (ア. looks イ. his house ウ. always エ. happy オ. in カ. kept).
4. 私の妹は週に一度部屋の掃除をします。
My sister (ア. room イ. cleans ウ. month エ. a オ. her カ. once).

G. 次の各英文のうち誤りのある文を4つ選び、記号で答えなさい。

- ア. Look at the world map of the wall.
- イ. On your right you can see Mt.Fuji, whose top is always covered with snow in winter.
- ウ. Why did you surprise at the news yesterday ?
- エ. Let's wait before the rain will stop.
- オ. Be silent and listen to me, will you ?
- カ. Can you tell me who is the tallest of all the boys ?
- キ. The boy standing over there is a friend of Tom's.
- ク. The climate of Canada is not as mild as Japan.
- ケ. You had a good time yesterday, didn't you ?

H. 次のイラストは“Roger Dahl's Comic Japan” (2015, チャールズ・イ・タトル出版) からの出典である。イラストから読み取れる内容をまとめたとき、空所(A) ~ (C)にあてはまるものの適切な組み合わせを ア. ~ ク. の中から2つ選び、記号で答えなさい。



Ms. Lily needs armed forces (A) to make students (B) because they are too (C) in the afternoon class.

- | | | | | | |
|-------|------------|------------|-----------|---------------|------------|
| (A) | 1. wait | 2. control | 3. word | 4. fight | 5. support |
| (B) | 6. hold | 7. study | 8. break | 9. speak | 10. learn |
| (C) | 11. hungry | 12. sleepy | 13. quiet | 14. dangerous | 15. noisy |

- | | | | |
|------------|-----------|-----------|-----------|
| ア. 4-9-13 | イ. 2-7-15 | ウ. 1-6-14 | エ. 3-8-11 |
| オ. 5-10-12 | カ. 3-6-11 | キ. 4-8-13 | ク. 5-9-11 |

I. 次の2つの文章はゲームの方法を示したものである。その指示に従い空所にあてはまる語を以下の語群より1つずつ選んで、記号で答えなさい。

• The first person writes any word he wants. The next person uses the last letter of the first word to begin the second word. Similarly, the third person produces a word beginning with the final letter of the second word, and so on around the class.

For example, the game proceeds like this :

black ⇒ (1) ⇒ **yellow** ⇒ (2) ⇒ **red**

※空所(1),(2)は以下の語群より。

ア. sheet	イ. kindly	ウ. visit	エ. white	オ. beauty
カ. apple	キ. washing	ク. orange	ケ. waiter	コ. knowledge

• The players stand in a circle. One player has a bag. He throws it to another player in the circle, at the same time calling out a color. The second player must catch the bag and, on catching it, call out the name of something that is that color. He, in turn, tosses the bag to the next player, shouting out the name of a different color.

The game might proceed as follows :

Player 1 : (3)!

Player 2 : **Sky** ! (4)!

Player 3 : **Grass** ! (5)!

Player 4 : **Tomato** ! ...

※空所(3),(4),(5)は以下の語群より。

サ. Cow	シ. Blackboard	ス. Blue	セ. Big	ソ. Cool
タ. Juicy	チ. Red	ツ. American	テ. Typewriter	ト. Green

J. 次の各文はある単語の意味を示している。その語を英語で答えなさい。ただし、()内に示された字数の単語とする。なお、単語の意味は“*Oxford Advanced Learner’s dictionary the 6th edition*”による。

1. a large ball of burning gas in space that we see as a point of light in the sky at night (4)
2. a natural flow of water that continues in a long line across land to the sea (5)
3. the continent next to Asia in the east, the Atlantic Ocean in the west, and the Mediterranean sea in the south (6)
4. details of where somebody lives or works and where letters can be sent (7)